Note

Glocality: a second international life for excellent work

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1. Introduction

Glocality (www.glocality.eu) is a student- and faculty-run multidisciplinary undergraduate academic journal which offers students and alumni from universities of applied sciences a serious scientific tool to share their knowledge with the rest of the scholarly community worldwide.

Those of us who work with talented students have found great ideas and talent in the class assignments they submit. Most of the time, these exceptional papers and ideas are graded to then be archived at their academic institutions for a couple of years, before being destructed in a paper shredder. Academic publishing is a difficult task for undergraduates. Most academic journals only accept contributions from Ph.D.'s or Ph.D. candidates. For students who do not even have a Bachelor degree yet, the territory of academic publishing is a forbidden area.

This international academic journal was born out of a quality research class at Windesheim Honours College in Zwolle, The Netherlands. We wanted students to have access to an international quality platform to publish their best work academically. The journal should contribute not only to the exchange of knowledge among students from different parts of the world, but it should also stimulate research among students. Besides, students who already have published in Glocality have been able to connect to international networks, professional networks and research institutions.
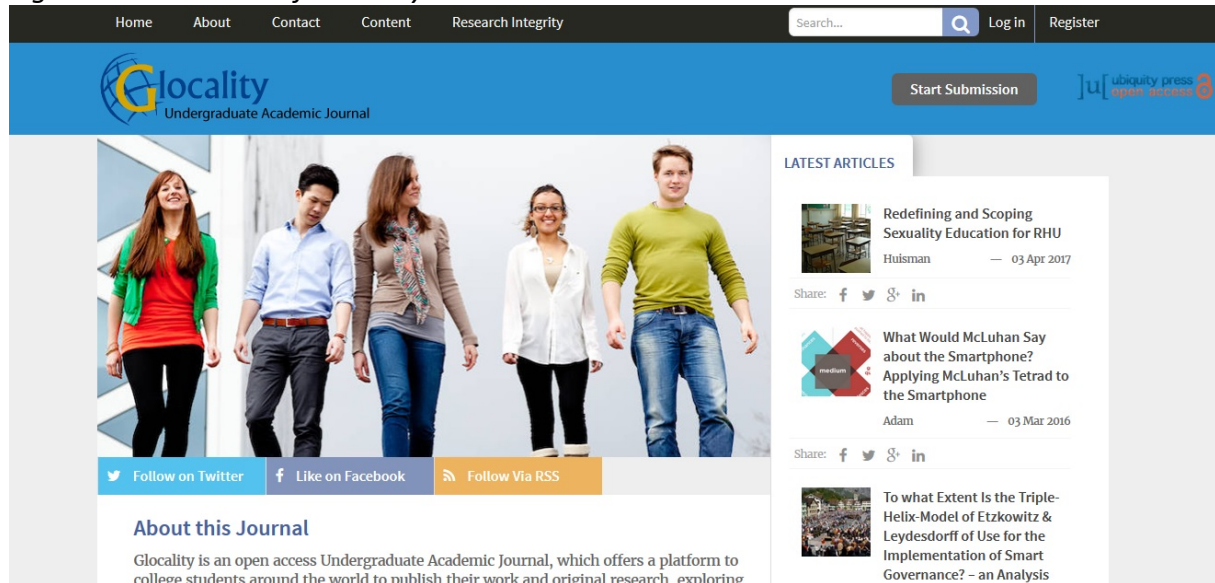
The journal is run by students. One of the faculty members has the editorial responsibility (the Editor-in-Chief), and works with a team of four students which is chosen each academic year. They act as managing editors under the supervision of the Editor-in-Chief and one editorial advisor. The whole team is supported by an international Editorial Board with relevant members of the work field and academics. The students running the journal also learn about the publishing process of academic research. This experience enables them to improve their eye for quality and detail. Some have expressed their willingness to become

authors themselves. Their involvement in the process of establishing a solid group of peer reviewers also helps the team of students to increase and build up their own networks.

Glocality wants to promote academic and scientific applied research among undergraduate students and create critical glocal thinking to deal with the challenges ahead of us in the disciplines of Social Entrepreneurship, Civil Society, Urban Dynamics and Health. We aim to create innovative and young schools of thought.
The journal is published online at www.glocality.eu (see figure 1).

Figure 1. Screenshot of Glocality website

2. Our goals
The goals of Glocality are:
· To introduce students into research disciplines and the publishing process
· To encourage undergraduates to write at an academic level
· To make the results of undergraduate research accessible for everyone
· To include voices across all disciplines in a multimedia format
· To create a glocal community of scholars who contribute to the knowledge society.

3. Examples of published contributions
Below are some examples of contributions that were published in 2016-2017:

Adam, I. (2016). What Would McLuhan Say about the Smartphone? Applying McLuhan's Tetrad to the Smartphone. *Glocality 2*(1), p. 3. DOI: http://doi.org/10.5334/glo.9

van Eck, C. (2016). Drawing Boundaries: Boundary Arrangements of the IPCC Working Groups. *Glocality 2*(1), p. 1. DOI: http://doi.org/10.5334/glo.4

Gregorius, J. (2015). Does the Digital Age Require New Models of Democracy? – Lasswell's Policy Scientist of Democracy vs. Liquid Democracy. *Glocality 1*(1), p. 1. DOI: http://doi.org/10.5334/glo.6

Hohmann, L. (2016). To what Extent Is the Triple-Helix-Model of Etzkowitz & Leydesdorff of Use for the Implementation of Smart Governance? – an Analysis Referring on Implemented Triple Helix-Constellations. *Glocality 2*(1), p.2. DOI: http://doi.org/10.5334/glo.7

Huisman, M. (2017). Redefining and Scoping Sexuality Education for RHU. *Glocality 2*(1), p.4. DOI: http://doi.org/10.5334/glo.11

We are open for contributions from undergraduate students from all over the world. We facilitate the publishing process and cover all publishing costs. All contributions are blind peer reviewed by international experts from the work field or the academic world. We accept research papers, essays and case studies. The journal is published in Open Access.

Give your best academic work a second life and submit it to Glocality. International peer reviewers and our editorial team will take your work to the next level. For more information visit www.glocality.eu and check the video https://www.youtube.com/watch?v=3MlnDvzp-iI